



3rd-6th Grade Part-Time Technology Teacher

Position Time: Starts July 31st, 2024 - May 23rd, 2025

Company Name: Dayspring Christian Academy

Salary: \$15.87 and up per hour, depending on education and experience. 12 hours a week including planning time plus 1 or more full days on Friday teacher professional development days. Teaching 8 classes per week (two classes each of grades 3-6)

Job Type: Non-exempt, part-time with no benefits

Min Education: BA/BS, willing to obtain an ACSI certificate

Required Travel: 0-10%

Location(s): Greeley, Colorado, 80634, United States

Position Open: The application window will close on May 10, 2024, or until filled

Description:

The Technology Teacher will be responsible for using the Beyond Technology Plus Curriculum (BTE) teaching 3rd-6th Grade students one time per week in their classrooms. The candidate will be proficient in Google Suite, Slides, Docs, Sheets, Drive, Gmail, and using Chromebooks. Excellent classroom management skills are essential. Other job duties include planning lessons and activities that facilitate students' acquisition of basic and advanced computer skills, instructing in a manner that develops relationships and grows students' confidence in their abilities, grading projects, and maintaining an online grade book. Communicating effectively and collaborating with the regular classroom teachers in grades 3-6 is an essential job function, and maintaining the Chromebook cart and troubleshooting individual Chromebook issues when they arise is also important

Spiritual Responsibilities

- Affirm that he/she is a "born again" Christian who has received Jesus Christ as their personal Savior and Lord (John 3:3, 1 Peter 1:23)
- Give testimony that he/she has a sense of God's calling to teach at Dayspring Christian Academy for the contracted school year (Romans 12:6-8)
- Demonstrate by precept and example the highest Christian virtue and personal integrity, serving as a Christian role model, both in and out of school, to students (Luke 6:40), parents, fellow staff members, and others (Colossians 3:17; Titus 2:7-8; 1 Thessalonians 5:18, 22-23; 1 Timothy 4:12)
- Faithfully fellowship at a local church whose teachings are in agreement with the school's Statement of Faith

General Responsibilities

- Cooperate with the administration in implementing all policies, procedures, and directives governing the operation of the school.

- Teach classes as assigned following the prescribed scope and sequence as scheduled by the administrator.
- Integrate biblical principles and the Christian philosophy of education throughout the curriculum and activities.
- Maintain effective classroom management
- Design lesson plans that, as much as possible, meet the individual needs, interests, and abilities of the students, challenging each to do his/her best work.
- Utilize valid teaching techniques to achieve curriculum goals within the framework of the school's philosophy.
- Employ a variety of instructional aids, methods, and materials that will provide for creative teaching, recognizing a variety of learning styles, to reach the whole child: spiritual, mental, physical, social, and emotional.
- Assess the learning of students regularly and provide progress grade reports as required.
- Maintain regular and accurate attendance and grade records
- Keep students, parents, and the administration adequately informed of progress or deficiencies and give sufficient notice of failure.
- Represent the school favorably and professionally to the school's constituency and the general public.
- Develop and maintain rapport with students, parents, and staff by treating others with friendliness, dignity, and consideration.
- Follow the Matthew 18 principle in dealing with conflict with students, parents, staff, and administration.
- Seek the counsel of the administrator, colleagues, and parents while maintaining a teachable attitude.
- Attend and participate in scheduled professional development days, team meetings, and parent-teacher meetings and/or conferences.
- Know the procedures for dealing with emergencies.
- Inform the administration promptly if unable to fulfill any duty assigned.
- Prepare adequate information and materials for a substitute teacher.
- Support the broader program of the school by attending extracurricular activities when possible.
- Perform any other duties that may be assigned by the administration.

Special Qualifications

- BS/BA required - MS/MA preferred
- State teaching certification preferred
- Must be ACSI certified or willing and able to attain ACSI certification
- Demonstrate knowledge of ISTE standards.
- Proven ability to work cooperatively and effectively with colleagues
- Effective communication, collaboration, and interpersonal skills
- Ability to use student-level data to guide instructional decisions.
- Strong pedagogical knowledge and content expertise.
- Demonstrate expertise in oral and written communication.
- Models continual improvement, demonstrates lifelong learning and applies new learning to help all students achieve.