

Middle/High School Math/STEM/Robotics Teacher

Position Time: Starts July 1st, 2026 - June 30th, 2027

Company Name: Dayspring Christian Academy

Pay Scale: \$40,800 - \$48,724 based on Teacher Salary Schedule

Benefits: Standard DCA Full-Time Benefit Package (Health Insurance, Telemedicine, Dental Saving, Life Insurance, STD, LTD, 403b Retirement savings, FSA (Dental & Eye only), FAMLI, and sick pay.

Job Type: Part-time or Full-time 73%-100% employed. Will teach Monday-Thursday and be expected to attend once a month, on Friday, professional development days.

Min Education: BA/BS

Required Travel: 0-10%

Location(s): Greeley, Colorado, 80634, United States

Position Open: The application window will remain open until the position is filled

If you are interested in this position, please complete a copy of the Dayspring employment application, which you can obtain on our website www.dayspringeagles.org, and submit it to Debby Romey, Secondary Principal, dromey@dayspringeagles.org. You will also need to submit unofficial transcripts and the Christian recommendation form, which is on our website.

Description:

The Middle/High School Math/STEM/Robotics teacher will collaborate with a dynamic team of educators to provide project-based learning experiences for 7th-12th grade students to meet the needs of a 21st-century learner. The STEM teacher will provide engaging learning experiences that promote student creativity, collaboration, communication, and critical thinking.

The teacher may be required to teach one-three high school math classes in addition to STEM classes.

The teacher will also be responsible for sponsoring the school's competitive robotics team.

Spiritual Responsibilities

- Affirm that he/she is a "born again" Christian who has received Jesus Christ as their personal Savior and Lord (John 3:3, 1 Peter 1:23)
- Give testimony that he/she has a sense of God's calling to teach at Dayspring Christian Academy for the contracted school year (Romans 12:6-8)
- Demonstrate by precept and example the highest Christian virtue and personal integrity, serving as a Christian role model, both in and out of school, to students (Luke 6:40), parents, fellow staff members, and others (Colossians 3:17; Titus 2:7-8; 1 Thessalonians 5:18, 22-23; 1 Timothy 4:12)
- Faithfully fellowship at a local church whose teachings are in agreement with the school's Statement of Faith

General Responsibilities

- Deliver STEM-oriented instruction through project-based learning methods
- Create a learning environment based on the 4 C's- communication, collaboration, critical thinking, and creativity
- Attends professional development and training related to STEM programs and methodologies, staying abreast of current research
- Employs a variety of instructional techniques, instructional media, and performance assessments, which guide the learning process toward curriculum goals and student learning
- Uses technology to promote learning, creativity, and collaboration
- Works directly with school administrators and staff in the development, implementation, and evaluation of STEM initiatives and curriculum.
- Determines the best resources, options, and innovations that will optimize the learning experience for students and staff.
- Cooperate with the administration in implementing all policies, procedures, and directives governing the operation of the school.
- Integrate biblical principles and the Christian philosophy of education throughout the curriculum and activities.
- Maintain effective classroom management
- Utilize valid teaching techniques to achieve academic goals within the framework of the school's philosophy.
- Maintain regular and accurate attendance and grade records
- Keep students, parents, and the administration adequately informed of progress or deficiencies and give sufficient notice of failure.
- Represent the school favorably and professionally to the school's constituency and the general public.
- Develop and maintain rapport with students, parents, and staff by treating others with friendliness, dignity, and consideration.
- Follow the Matthew 18 principle in dealing with conflict with students, parents, staff, and administration.
- Seek the counsel of the administrator, colleagues, and parents while maintaining a teachable attitude.
- Attend and participate in scheduled professional development days, team meetings, and parent-teacher meetings, and/or conferences.
- Know the procedures for dealing with emergencies.
- Inform the administration promptly if unable to fulfill any duty assigned.
- Prepare adequate information and materials for a substitute teacher.
- Support the broader program of the school by attending extracurricular activities when possible.
- Perform any other duties that may be assigned by the administration.

Special Qualifications

- BS/BA required
- State teaching certification preferred, but not required
- Must be ACSI certified or willing and able to attain ACSI certification

- Demonstrate knowledge of Colorado State Standards and other applicable learning standards
- Proven ability to apply science and/or math content knowledge and technology integration at a high level.
- Proven ability to work cooperatively and effectively with colleagues
- Effective communication, collaboration, and interpersonal skills
- Strong pedagogical knowledge and content expertise
- Demonstrate expertise in oral and written communication