



Secondary General Accommodations Program (GAP) Teacher

Job Posting

- Position Time: July 1, 2026, June 30, 2027
- Company Name: Dayspring Christian Academy
- Pay Scale: \$40,800, \$48,724 based on Teacher Salary Schedule
- Benefits: Standard DCA Full-Time Benefit Package, Health Insurance, Telemedicine, Dental Savings, Life Insurance, STD, LTD, 403b Retirement Savings, FSA (Dental & Eye only), FAMLI, and sick pay
- Job Type: Full-Time, Monday–Thursday, 7:15 am, 4:00 pm, and some Fridays
- Minimum Education: BA/BS
- Required Travel: 0, 10%
- Location: Greeley, Colorado 80634
- Application Deadline: April 2, 2026, or until filled

To Apply:

Complete the Dayspring employment application available at www.dayspringeagles.org and submit it to Deb Romey, Secondary Principal, at dromey@dayspringeagles.org. Please include unofficial transcripts and a pastor's recommendation form, also available on the website.

Position Overview

- The Secondary Special Education Teacher supports students in grades 7–12 who require additional academic support through Dayspring's GAP, General Accommodations Program, services.
- This role includes providing targeted intervention, developing and implementing Accommodation Plans and Individualized Service Plans.
- Collaborates with teachers and local district special education teams.
- Supports students with a variety of learning needs and academic gaps.
- Works closely with secondary staff, families, and support personnel to help students reach their academic potential.
- Integrates biblical principles into instruction and student support.

Faith and Mission Alignment

- Must be a born-again believer and follower of Jesus Christ.
- Demonstrate alignment with the mission and philosophy of Christian education at Dayspring Christian Academy.
- Demonstrate a passion for supporting students and fostering their academic, spiritual, and personal development.
- Demonstrate a commitment to continual improvement and lifelong learning.

Education and Certification

- Bachelor's Degree required.
- Master's Degree preferred.
- Special Education degree or endorsement preferred, but not required.

- ACSI Teacher Certification required, must hold or be willing to obtain certification.
- State teaching certification preferred, but optional.
- Demonstrated knowledge of Colorado content standards.
- Knowledge of current special education practices and methodologies.

Spiritual Responsibilities

- Affirm personal faith as a born-again Christian with a testimony of salvation through Jesus Christ, John 3:3, 1 Peter 1:23.
- Exhibit a sense of calling to serve at Dayspring Christian Academy for the contracted school year, Romans 12:6–8.
- Model Christian virtues and personal integrity, serving as a role model within and outside the school community, Luke 6:40, Colossians 3:17, Titus 2:7–8.
- Participate faithfully in a local church aligned with the school's Statement of Faith.

Student Support and Instruction

- Oversee an assigned caseload of students receiving GAP services, meetings, testing, data monitoring, intervention groups, and teacher support.
- Teach secondary math and reading intervention groups as assigned.
- Develop and implement Accommodation Plans and Individualized Service Plans.
- Collaborate with District 6 Special Education teams to create Individualized Service Plans.
- Assess students' abilities and adapt learning materials to meet individual learning needs.
- Design lesson plans that support the individual needs, interests, and abilities of students.
- Utilize differentiated instruction strategies and varied teaching methods to support diverse learning styles.
- Implement intervention strategies and instructional supports for students with a wide range of learning disabilities.

Monitoring and Communication

- Monitor, document, and reflect on student progress and data.
- Maintain organized and accurate student records and documentation.
- Use student-level data to guide instructional decisions and measure student progress.
- Communicate regularly with parents, teachers, and administration regarding student progress or concerns.
- Inform parents about student performance and potential challenges.
- Demonstrate strong organizational, communication, collaboration, and interpersonal skills.

Program Leadership

- Provide guidance and support to teachers in implementing accommodations and modifications.
- Coach or mentor professionals who work with students with disabilities.
- Oversee GAP paraprofessionals and coordinate support services.
- Work cooperatively and effectively with students, families, teachers, and support staff.

School and Community Engagement

- Integrate biblical principles and the Christian philosophy of education throughout instruction and interactions.
- Maintain effective classroom management and a safe learning environment.
- Collaborate with staff to analyze student data and support student success.
- Attend scheduled in-services, retreats, team meetings, and parent conferences.
- Support school programs, events, and extracurricular activities as assigned.
- Follow the Matthew 18 principle when resolving conflict.
- Perform additional duties as assigned by administration.