



Middle School Bible Teacher Job Description

Job Posting

Position Time: July 1, 2026, June 30, 2027

Company Name: Dayspring Christian Academy

Pay Scale: Pay Scale: \$40,800, \$48,724 based on Teacher Salary Schedule

Benefits: Standard DCA Full-Time Benefit Package, Health Insurance, Telemedicine, Dental Savings, Life Insurance, STD, LTD, 403b Retirement Savings, FSA (Dental & Eye only), FMLI, and sick pay

Job Type: Full-Time (Monday-Thursday 7:15 am - 4:00 pm and some Fridays)

Min Education: BA/BS

Required Travel: 0-10%

Location(s): Greeley, Colorado, 80634, United States

Position Open: Until filled.

Contact Information

Complete the Dayspring employment application available at www.dayspringeagles.org and submit it to Deb Romey, Secondary Principal, at dromey@dayspringeagles.org.

Please include unofficial transcripts and a pastor's recommendation form, also available on the website

Job Description

This 26-27 full-time teaching position will specifically include teaching students in grades 7-8th. Classes for the school year will include Bible 7, Bible 8, Bible Electives, as well as other possible courses/electives at the secondary level.

Spiritual Responsibilities

- Affirm that he/she is a "born again" Christian who has received Jesus Christ as their personal Savior and Lord (John 3:3, 1 Peter 1:23)
- Give testimony that he/she has a sense of God's calling to teach at Dayspring Christian Academy for the contracted school year (Romans 12:6-8)
- Demonstrate by precept and example the highest Christian virtue and personal integrity, serving as a Christian role model, both in and out of school, to students (Luke 6:40), parents, fellow staff members, and others (Colossians 3:17; Titus 2:7-8; 1 Thessalonians 5:18, 22-23; 1 Timothy 4:12)
- Faithfully fellowship at a local church whose teachings are in agreement with the school's Statement of Faith

General Responsibilities

- Cooperate with the administration in implementing all policies, procedures, and directives governing the operation of the school.
- Teach classes as assigned following the prescribed scope and sequence as scheduled by the administrator.
- Integrate biblical principles and the Christian philosophy of education throughout the curriculum and activities.
- Maintain effective classroom management
- Design lesson plans that, as much as possible, meet the individual needs, interests, and abilities of the students, challenging each to do his/her best work.
- Utilize valid teaching techniques to achieve curriculum goals within the framework of the school's philosophy.
- Employ a variety of instructional aids, methods, and materials that will provide for creative teaching, recognizing a variety of learning styles, to reach the whole child: spiritual, mental, physical, social, and emotional.
- Assess the learning of students regularly and provide progress grade reports as required.
- Maintain regular and accurate attendance and grade records
- Keep students, parents, and the administration adequately informed of progress or deficiencies and give sufficient notice of failure.
- Represent the school favorably and professionally to the school's constituency and the general public.
- Develop and maintain rapport with students, parents, and staff by treating others with friendliness, dignity, and consideration.
- Follow the Matthew 18 principle in dealing with conflict with students, parents, staff, and administration.
- Seek the counsel of the administrator, colleagues, and parents while maintaining a teachable attitude.
- Attend and participate in scheduled professional development days, retreats, team meetings, and parent-teacher meetings and/or conferences.
- Know the procedures for dealing with emergencies.
- Inform the administration promptly if unable to fulfill any duty assigned. Prepare adequate information and materials for a substitute teacher.
- Supervise extracurricular activities, organizations, and outings as assigned.
- Support the broader program of the school by attending extracurricular activities when possible.
- Perform any other duties that may be assigned by the administration.

Special Qualifications

- BS/BA required - MS/MA preferred
- State teaching certification preferred
- Must be ACSI certified or willing and able to attain ACSI certification
- Demonstrated knowledge of Colorado content standards.
- Proven ability to work cooperatively and effectively with colleagues
- Effective communication, collaboration, and interpersonal skills
- Ability to use student-level data to guide instructional decisions.
- Strong pedagogical knowledge and content expertise.
- Demonstrate expertise in oral and written communication.
- Models continual improvement, demonstrates lifelong learning and applies new learning to help all students achieve.