



Full-Time SACC (School Aged Child Care) Lead Teacher and Pre-K Floater

Position Time: July 29th, 2026 for New Employee Orientation and then full-time employment starts on August 3rd, 2026 - May 22nd, 2027

Company Name: Dayspring Christian Academy

Job Type: Full-Time (Monday-Thursday 7:00 am-4:30 pm, Fridays 8:00 am-4:00 pm)

Pay Scale: \$16.50 an hour and up depending on experience

Benefits: Standard DCA Full-Time Benefit Package (Health Insurance, Telemedicine, Dental Savings, Life Insurance, STD, LTD, 403b Retirement Savings, FSA (Dental & Eye only), FAMLI, and sick pay.

Education: High school diploma

Reports to: Eryn Bryson, Early Education Director

Required Travel: 0-10%

Location: Greeley, Colorado, 80634, United States

Application Deadline: May 1st, 2026, or until filled.

Contact Information:

If you are interested in this position, please complete a copy of the Dayspring Non-Certified Staff application, which you can obtain on our website www.dayspringeagles.org, and submit it to Eryn Bryson, Early Education Director, at ebryson@dayspringeagles.org. You will also need to submit the pastor's recommendation form, which is also on our website.

Description:

This position is unique because you will be working in both the Pre-K department and the SACC program. For this position, you will open our “Before School” room and be with any elementary students who need care from 7:00-7:30. At 7:30, you will walk the children over to the elementary school building and then be a floater in our Pre-K department. After your lunch break you will transition back to being with the elementary students once they get out of school until you leave for the day. *****This can be a part-time position as well if need be. Those hours would be Monday-Thursday, 2:30-5:30 and Fridays from 8:00-5:00.***

The SACC Lead Teacher is responsible for creating a loving and caring environment conducive to the needs of children that are 5-12 years old each day after school and on Fridays. We are looking for someone who has high energy with a passion for Jesus and teaching young children. **Strong customer service skills and a positive work attitude are a must**, as you will be a role model for our littles. The SACC Lead Teacher, under the guidance of the Preschool Director, is also responsible for supporting and implementing the program curriculum to meet the needs of the children and the families in the program.

Job Requirements:

- Must be relational, encouraging, and evidence a heart that is willing to serve
- Must be a born-again believer and follower of Jesus Christ
- Completed ECE Teaching Certificate or Associate's/Bachelor's Degree in Early Education
- Must love working with children.
- Must be sold on the ministry of Christian education and the mission of Dayspring Christian Academy.
- Observe and care for our children's physical, emotional, social, intellectual, and spiritual development and well-being.
- Work cohesively with the assistant teacher to create an environment of warmth, love, and safety for the children.
- Keep the classroom safe and clean by following important procedures and guidelines.

Spiritual Responsibilities:

- Affirm that he/she is a “born again” Christian who has received Jesus Christ as their personal Savior and Lord (John 3:3, 1 Peter 1:23).
- Give testimony that he/she has a sense of God's calling to teach at Dayspring Christian Academy for the contracted school year (Romans 12:6-8).
- Demonstrate by precept and example the highest Christian virtue and personal integrity, serving as a Christian role model, both in and out of school, to students (Luke 6:40), parents, fellow staff members, and others (Colossians 3:17; Titus 2:7-8; 1 Thessalonians 5:18, 22-23; 1 Timothy 4:12).

- Faithfully fellowship at a local church whose teachings are in agreement with the school's Statement of Faith.

Professional Conduct:

- Participates in professionally related extracurricular activities (e.g., faculty meetings, parent conferences, professional development meetings, conferences and seminars, IEP meetings, school sponsored events, etc.)
- Maintains professional behavior in accordance with the Staff Handbook.
- Performs necessary clerical responsibilities (e.g., attendance records, lesson plans, responses to administrative communications, etc.)
- Demonstrates the ability to communicate effectively in both written and oral forms.
- Is in attendance and prompt to all school related activities (e.g., class, scheduled staff meetings, staff prayer, and devotion meetings, etc.)
- Reports student performance effectively to parents or guardians (e.g., parent notification forms, phone calls, parent conferences, etc.)
- Maintains positive professional interactions with students and parents.
- Maintains positive professional interactions with school personnel (e.g., cooperates, shares information, works as a team member, etc.)
- Is able to solve professionally related problems independently (e.g., Uses Biblical approach to problem resolution [Matthew 18] whether student-related, parent related, peer-related, equipment/supply related, facility related, etc.)
- Accepts evaluation and redirection and makes necessary changes or adjustments.
- Accepts change in a positive Christ-like and professional manner (e.g., implements new programs and policies, is willing to accept decisions made by others, etc.)
- Follows the school's policies and procedures.